Wigan Council

Primary School Profile

V2

Academic Year 2021-2022

Produced: July 2022

Hindley Junior and Infant School

3592031

Produced by the Education Business Intelligence Unit

Section 3: School Context

School Context

The section contains a variety of graphs and tables designed to illustrate the context of your school intake.

The data has been extracted from the January 2016 - 2022 school census. Please be aware that for a variety of reasons, some of the figures shown on the following pages may differ to those held in your school records. All cohort figures exclude E1, E2, N1 and N2 pupils.

The LA average figures are filtered to incorporate Primary and Special schools (subsidiary registrations are not included in this figure)

The reports and graphs are split into the following nine sections:

Context Dashboard - Pupil Overview

Cohort Size and Gender

Special Educational Needs (SEN)

Free School Meals (FSM) eligibility

Free School Meals eligibility by SEN Status

Pupils with English as an Additional Language (EAL)

Pupils who are recorded as Other than White British

Intake Profile by IDACI (Income Deprivation Affecting Children Index)

Intake Profile by ACORN (A Classification Of Residential Neighbourhoods)

Note: Data used in this section has been produced using January 2022 Census data and the 2022 Pupil Premium Download available from GIAP.

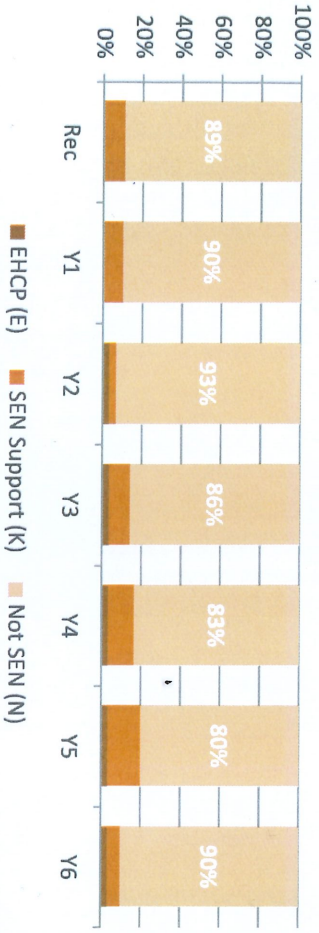# Context Overview Dashboard

Disadvantaged pupils by NC year

Legend: Other pupils ■ Disadvantaged Pupils
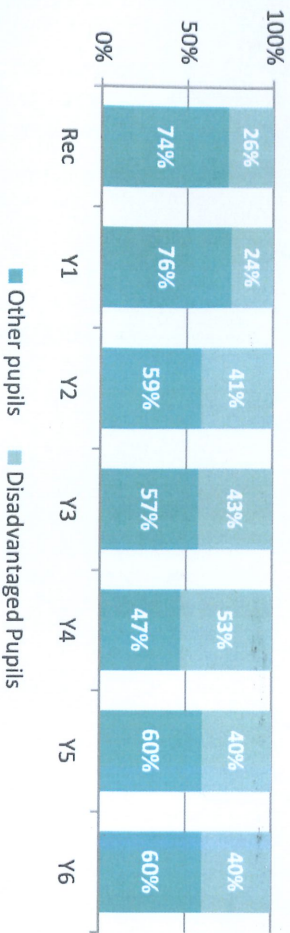
	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Pupils on roll	27	29	29	28	30	30	30
Disadvantaged pupils	7	7	12	12	16	12	12

Gender by NC year

Legend: ■ Boys Girls

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Boys	11	17	16	17	15	10	14
Girls	16	12	13	11	15	20	16

SEN pupils by NC year

Legend: ■ EHCP (E) ■ SEN Support (K) ■ Not SEN (N)

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
SEN Support (K)	3	3	1	3	4	5	2
EHCP (E)	0	0	1	1	1	1	1

EAL pupils by NC year

Legend: ■ EAL Not EAL
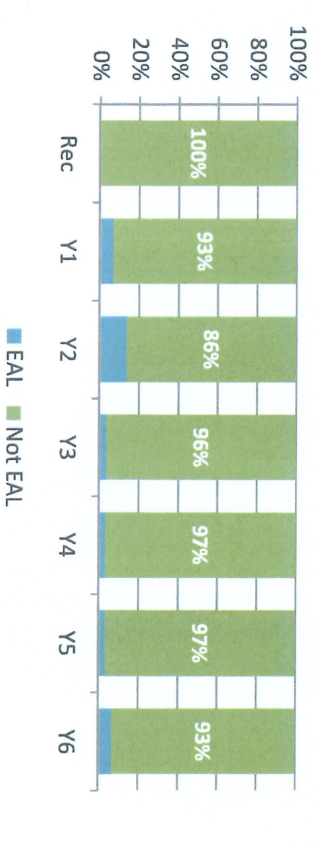
|	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Pupils on roll	27	29	29	28	30	30	30
EAL pupils	0	2	4	1	1	1	2

School Context: Cohort Size and Gender Breakdown

The report displays trend data for your school's cohort compared with the LA average for each year group from Reception to Year 6 . The LA average class size figures are derived by dividing the total number of primary children on roll in the Local Authority by the number of Primary schools (open during that year). The shading on the tables signifies the movement of the year group throughout the relevant school years.

Note: Data used in this section has been produced using the January 2016 - 2022 Census.

Pupils on Roll (Time Series)

Bar chart (School Total, blue labels): 2016 = 203, 2017 = 206, 2018 = 210, 2019 = 205, 2020 = 207, 2021 = 206, 2022 = 203. Series: LA Average, School Total.

Gender Breakdown (Time Series)

Year	Boys	Girls
2016	49	51
2017	50	50
2018	46	54
2019	46	54
2020	48	52
2021	52	48
2022	49	51

School cohort (number of pupils)
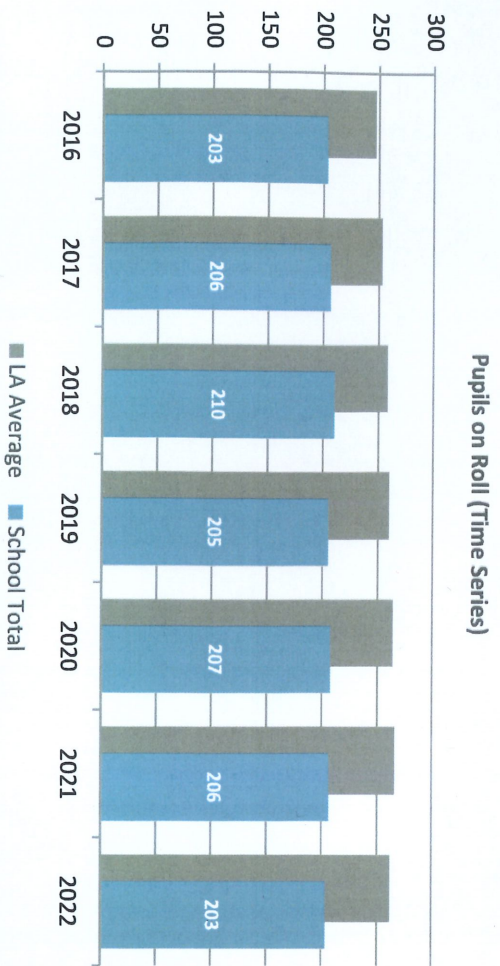
	2016	2017	2018	2019	2020	2021	2022
Reception	30	30	30	29	29	30	27
Year 1	30	28	30	30	28	29	29
Year 2	29	30	30	28	30	29	29
Year 3	30	30	30	28	29	30	28
Year 4	26	30	30	30	28	29	29
Year 5	28	28	30	30	30	30	30
Year 6	30	30	30	30	31	30	30
Total	203	206	210	205	205	207	203
Girls	103	103	114	110	108	98	103
Boys	100	103	96	95	99	108	100
% Girls	51	50	54	54	52	48	51
% Boys	49	50	46	46	48	52	49

LA cohort (number of pupils)
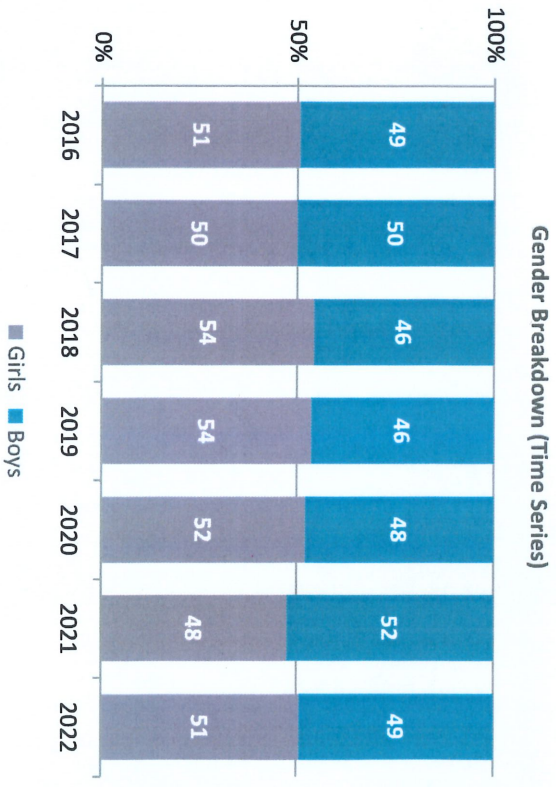
	2016	2017	2018	2019	2020	2021	2022
Reception	3,940	3,813	3,722	3,660	3,667	3,612	3,642
Year 1	3,860	3,955	3,819	3,753	3,663	3,674	3,646
Year 2	3,835	3,867	3,972	3,841	3,782	3,685	3,716
Year 3	3,846	3,841	3,874	3,992	3,870	3,789	3,724
Year 4	3,594	3,841	3,844	3,899	4,016	3,869	3,793
Year 5	3,648	3,610	3,825	3,876	3,913	4,030	3,899
Year 6	3,600	3,640	3,583	3,837	3,867	3,903	4,058
Total	26,323	26,567	26,639	26,858	26,778	26,562	26,478
Girls	12,768	12,871	12,977	13,043	13,011	12,837	12,818
Boys	13,555	13,696	13,662	13,815	13,767	13,725	13,660
% Girls	49	49	49	49	49	49	48
% Boys	51	51	51	51	51	51	52

School Context: Special Educational Needs

The report displays trend data for your school's SEN cohort compared with the LA average and National Average. The report also shows the number and percentage of the school's SEN cohort by year group compared against the Local Authority average and National average where applicable. Please note on the 1st September 2014 the government introduced changes to the SEN system which led to School Action and School Action Plus being removed and the introduction of SEN Support. EHCPs were also introduced to replace Statements by April 2018.

Note: Data used in this section has been produced using the January 2016 - 2022 Census.

% SEN [K, S or E] (Time Series)

Legend: School — LA — National

% SEN Type [N, K, or E] (Current Year Group)

Legend: EHCP — SEN Support — Not SEN
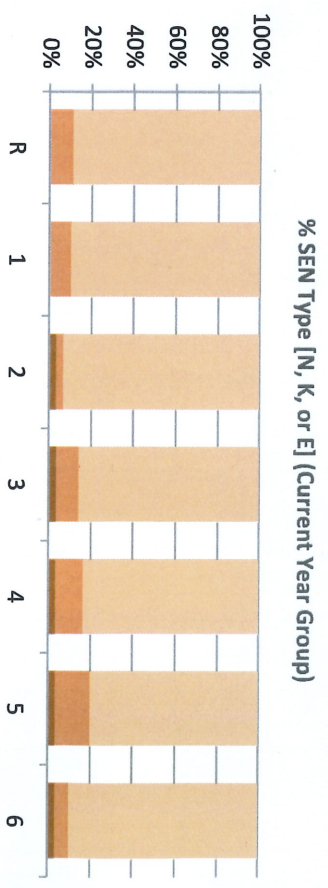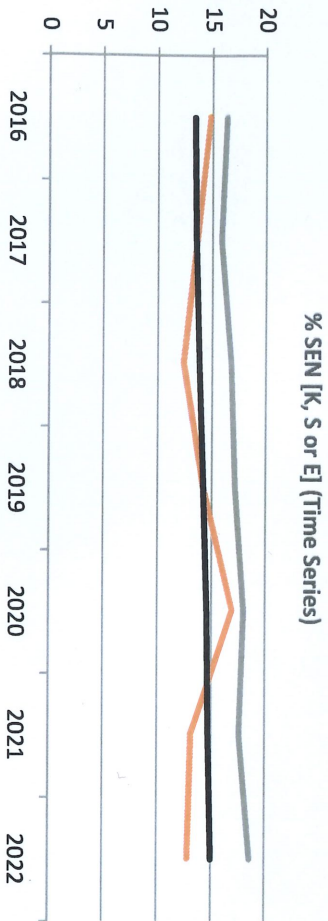
Pupils identified as SEN

		2016	2017	2018	2019	2020	2021	2022
School	K SEN Support	27	26	24	25	31	23	21
	S Statement	0	0	0	0	-	-	-
	E EHCP	3	2	2	4	4	4	5
	N Not SEN	173	178	184	176	172	179	177
	Total Pupils	203	206	210	205	207	206	203
	% SEN	15	14	12	14	17	13	13
	% K	13	13	11	12	15	11	10
	% S or E	1	1	1	2	2	2	2
LA	% SEN	16	16	17	17	18	18	19
	% K	14	14	14	14	15	15	16
	% S or E	2	2	2	3	3	3	3
National	% SEN	15	14	14	14	15	15	15
	% K	12	12	12	13	13	13	13
	% S or E	1	1	1	2	2	2	2

Pupils identified as SEN by year group

		R	1	2	3	4	5	6
School	K SEN Support	3	3	1	3	4	5	2
	S Statement	-	-	-	-	-	-	-
	E EHCP	0	0	1	1	1	1	1
	N Not SEN	24	26	27	24	25	24	27
	Total Pupils	27	29	29	28	30	30	30
	% SEN	11	10	7	14	17	20	10
	% K	11	10	3	11	13	17	7
	% S or E	0	0	3	4	3	3	5
LA	% SEN	14	17	17	20	21	20	21
	% K	13	15	14	16	17	17	16
	% S or E	1	2	3	4	4	3	5

School Context: Special Educational Needs

The report displays SEN Need information for each each year group from Year R to Year 6, and the comparison to the LA totals. Only Primary SEN needs are included.

Note: Data used in this section has been produced using the January 2022 Census data and year groups mentioned are those as of January 2022
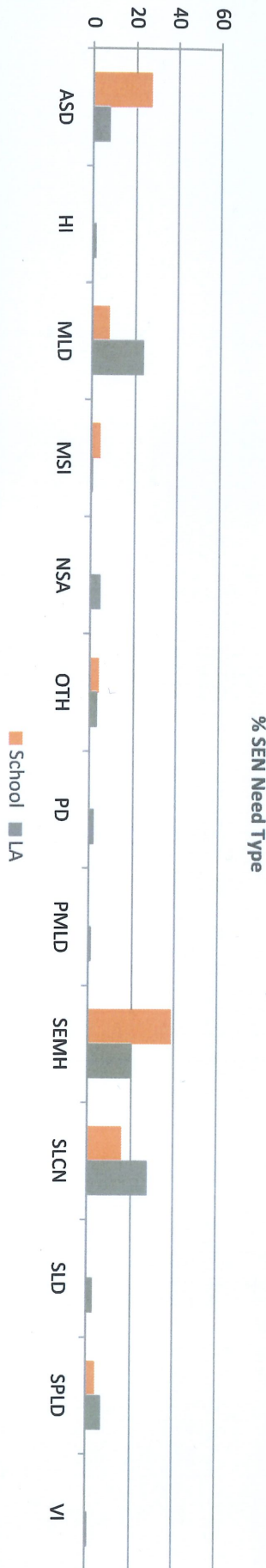
% SEN Need Type

■ School ■ LA

Number of Pupils by Primary SEN Need Type

	ASD	HI	MLD	MSI	NSA	OTH	PD	PMLD	SEMH	SLCN	SLD	SPLD	VI
Reception	0	0	0	0	0	0	0	0	2	1	0	0	0
Year 1	0	0	0	0	0	0	0	0	2	1	0	0	0
Year 2	0	0	1	1	0	0	0	0	1	0	0	0	0
Year 3	1	0	0	0	0	1	0	0	2	1	0	0	0
Year 4	2	0	0	0	0	0	0	0	1	0	0	0	0
Year 5	3	0	1	0	0	0	0	0	1	1	0	1	0
Year 6	1	0	0	0	0	0	0	0	1	0	0	0	0
Total Pupils	7	0	2	1	0	1	0	0	10	4	0	1	0
LA Total Pupils	367	66	1164	22	213	152	91	43	980	1356	122	325	34

Percentage Pupils by Primary SEN Need Type (shown as a percentage of SEN pupils)

	ASD	HI	MLD	MSI	NSA	OTH	PD	PMLD	SEMH	SLCN	SLD	SPLD	VI
% School	27	0	8	4	0	4	0	0	38	15	0	4	0
% LA	7	1	24	0	4	3	2	1	20	27	2	7	1

KEY

ASD	Autistic spectrum disorder
HI	Hearing impairment
MLD	Moderate learning difficulty
MSI	Multi-sensory impairment
NSA	SEN support but no specialist assessment of type of need
OTH	Other difficulty / disorder
PD	Physical disability
PMLD	Profound & multiple learning difficulty
SEMH	Social, emotional and mental health
SLCN	Speech, language and communication needs
SLD	Severe learning difficulty
SPLD	Specific learning difficulty
VI	Visual impairment

Context: Free School Meals

The report displays trend data for your school's FSM cohort for each year group from Reception to Year 6, and the comparison to the Local Authority average and the National average where applicable. The shading on the tables signifies the movement of the year group throughout the relevant school years.

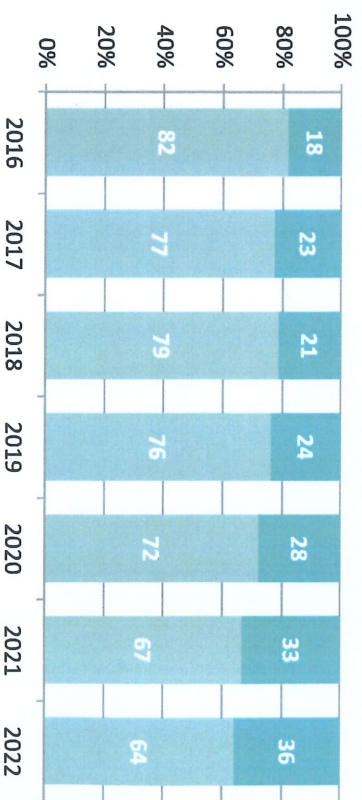Note: Data used in this section has been produced using the January 2016-2022 Census Data.

Number of pupils eligible for Free School Meals

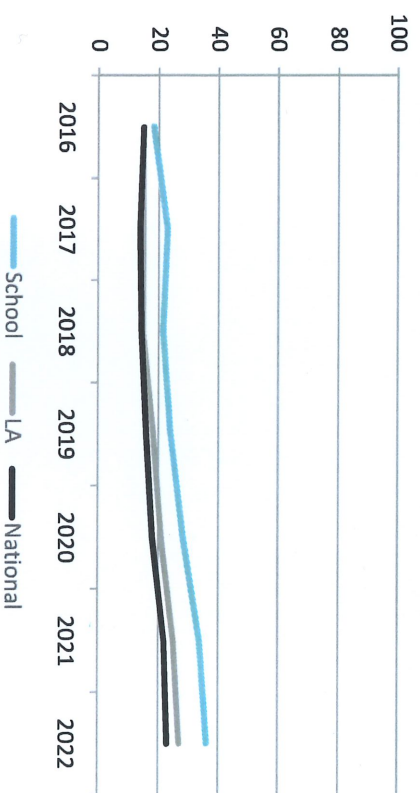|	2016	2017	2018	2019	2020	2021	2022
Reception	9	6	8	9	7	9	8
Year 1	4	6	5	9	13	11	7
Year 2	3	6	6	6	10	13	10
Year 3	10	7	5	7	7	13	12
Year 4	7	5	6	6	9	6	16
Year 5	2	11	5	6	6	10	10
Year 6	2	6	10	6	6	7	10
Pupils Eligible	37	47	45	49	58	69	73
Pupil Not Eligible	166	159	165	156	149	137	130
Total Pupils	203	206	210	205	207	206	203

Percentage of pupils eligible for Free School Meals (shown as a percentage of whole school)

	2016	2017	2018	2019	2020	2021	2022
Reception	4	3	4	4	3	4	4
Year 1	2	3	2	4	6	5	3
Year 2	1	3	3	3	5	6	5
Year 3	5	3	2	3	3	6	6
Year 4	3	2	3	3	4	3	8
Year 5	1	5	2	3	3	5	5
Year 6	1	3	5	3	3	3	5
% Eligible School	18	23	21	24	28	33	36
% Eligible LA	15	15	15	18	21	25	27
% Eligible National	15	14	14	16	18	22	23

% Free School Meal Eligibility (Time Series)

	2016	2017	2018	2019	2020	2021	2022
Eligible	18	23	21	24	28	33	36
Not Eligible	82	77	79	76	72	67	64

Legend: Not Eligible, Eligible

% Free School Meal Eligibility vs LA & National (Time Series)

Legend: School, LA, National

Context: Free School Meals

The heat map below shows FSM eligibility for all pupils in Reception - Year 6 across Wigan

Note: Data used in this section has been produced using the January 2022 Census data.
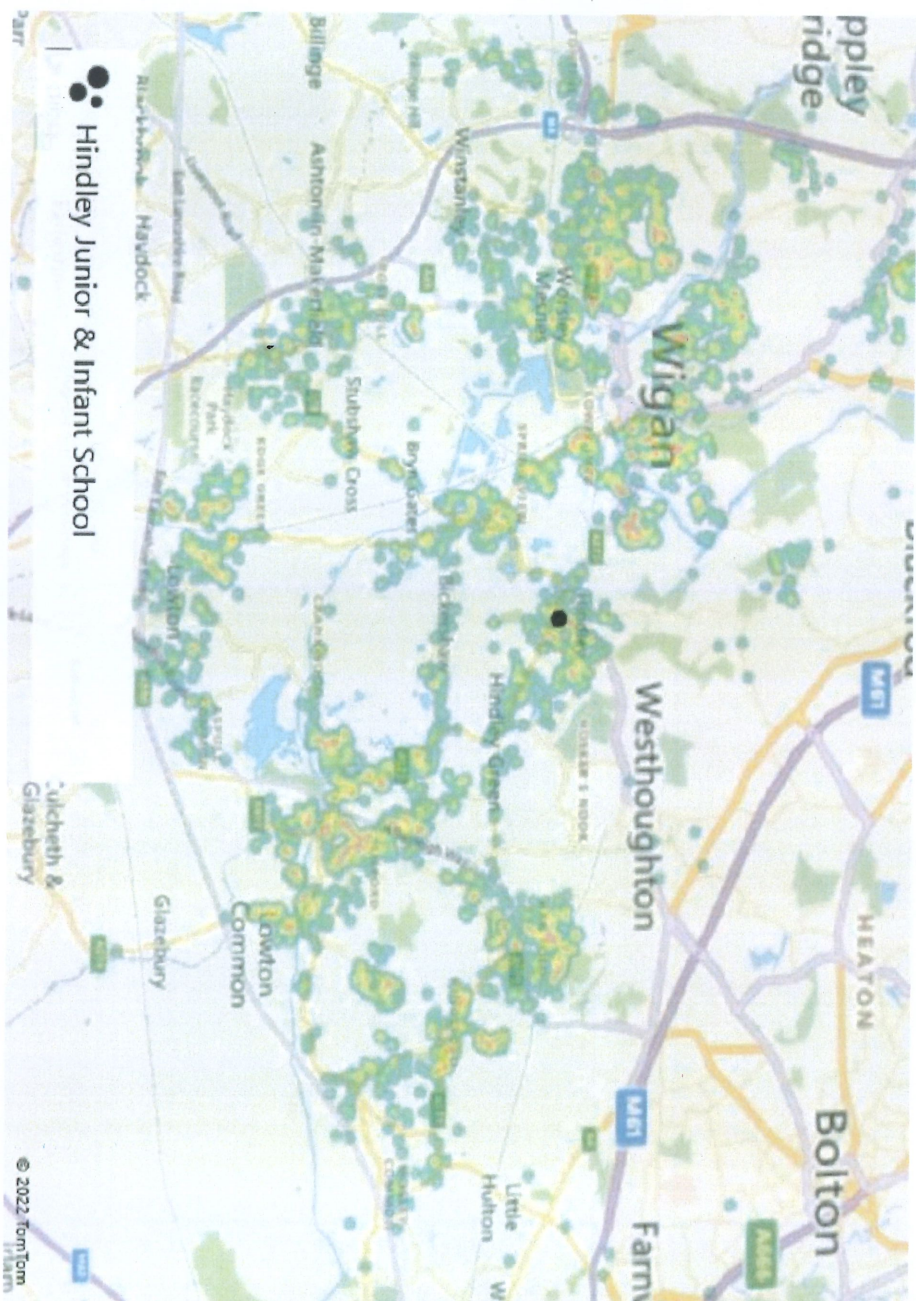
Hindley Junior & Infant School

Context: Free School Meals

The heat map below shows FSM eligibility for all pupils in Reception - Year 6 across Wigan. Purple squares indicate a home address for each free school meal pupil on roll in your school.

Note: Data used in this section has been produced using the January 2022 Census data.
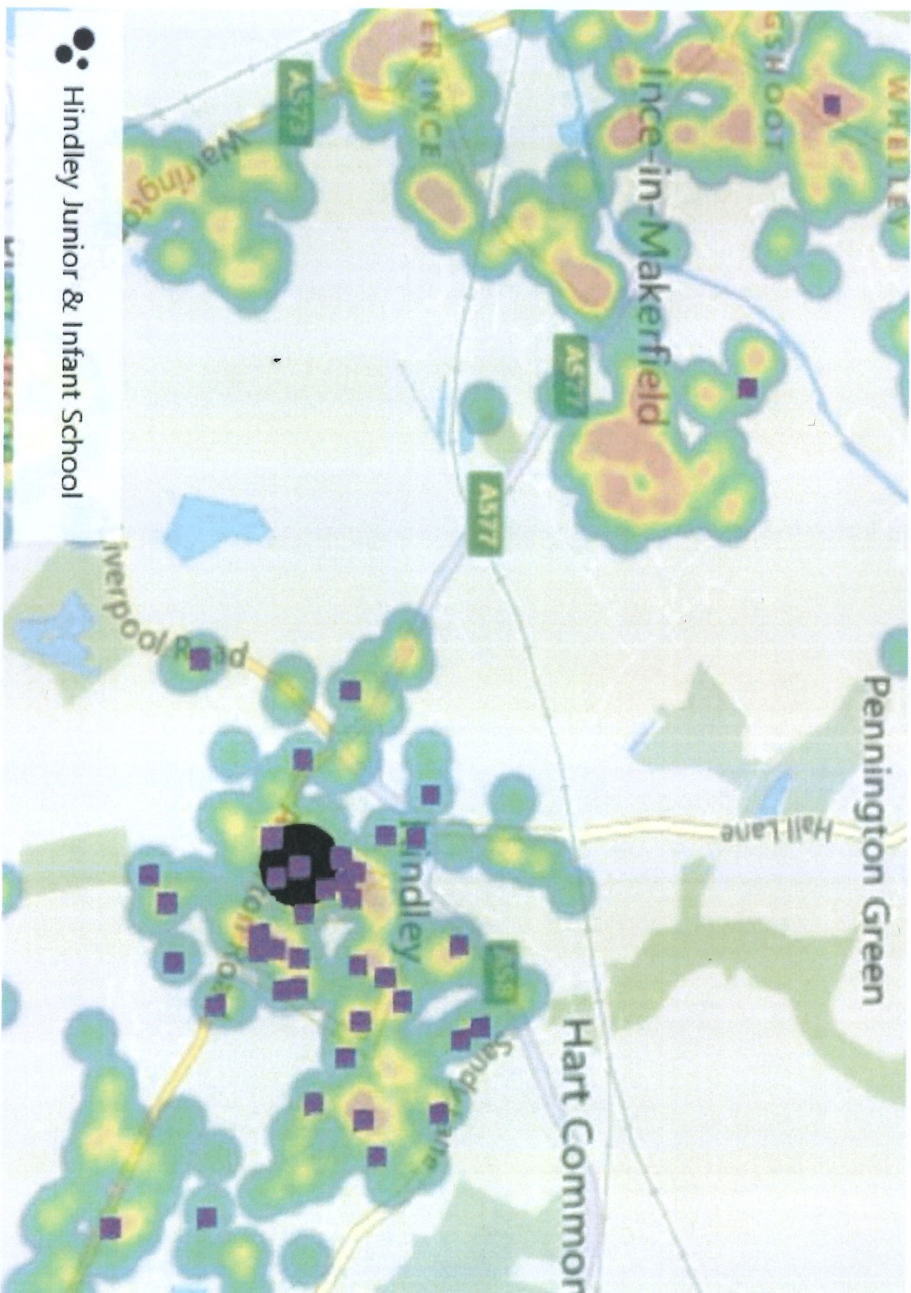

Hindley Junior & Infant School
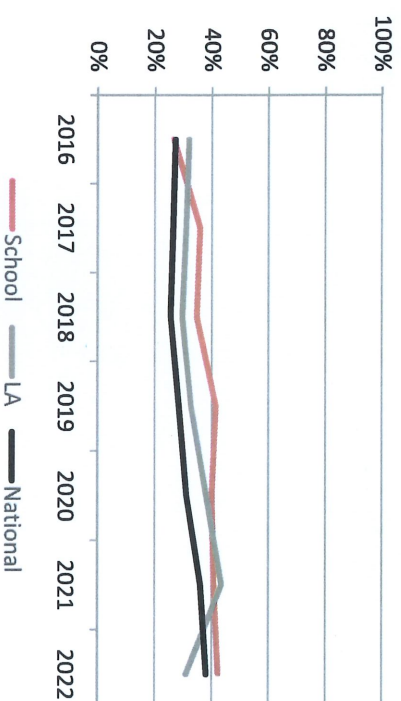
Context: SEN with FSM Eligibility

The report displays trend data for your schools SEN cohort by FSM eligibility, this includes Local and National averages where applicable.
Note: Data used in this section has been produced using the January 2016-2022 Census.

No. of Pupils with a SEN category who are eligible for Free School Meals

	2016	2017	2018	2019	2020	2021	2022
SEN Support	6	8	8	11	14	11	9
Statement	0	0	0	-	-	-	-
ECHP	2	2	1	1	0	0	2
No SEN	29	37	36	37	44	58	62
SEN Pupils Eligible for FSM	8	10	9	12	14	11	11
Not SEN Pupils Eligible for FSM	29	37	36	37	44	58	62
Total Number Eligible for FSM	37	47	45	49	58	69	73
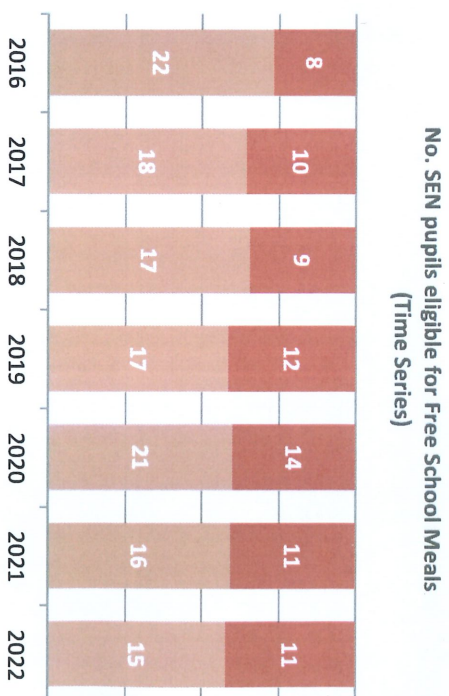
Percentage of Pupils with a SEN category who are eligible for Free School Meals

	2016	2017	2018	2019	2020	2021	2022
SEN Support	22	31	33	44	45	48	43
Statement	0	0	0	-	-	-	-
ECHP	67	2	50	25	0	0	40
No SEN	17	21	20	21	26	32	35
% SEN Pupils Eligible for FSM (School)	27	36	35	41	40	41	42
% SEN Pupils Eligible for FSM (LA)	32	31	30	33	38	43	31
% SEN Pupils Eligible for FSM (National)	27	26	26	28	31	36	38

No. SEN pupils eligible for Free School Meals (Time Series)

Not Eligible · Eligible

	2016	2017	2018	2019	2020	2021	2022
Eligible	8	10	9	12	14	11	11
Not Eligible	22	18	17	17	21	16	15

% SEN pupils eligible for Free School Meals (Time Series)

School — LA — National

Context: English as an Additional Language

The report displays trend data for your school's EAL cohort for each year group from Reception to Year 6, and comparison to the Local Authority average and National average where applicable.
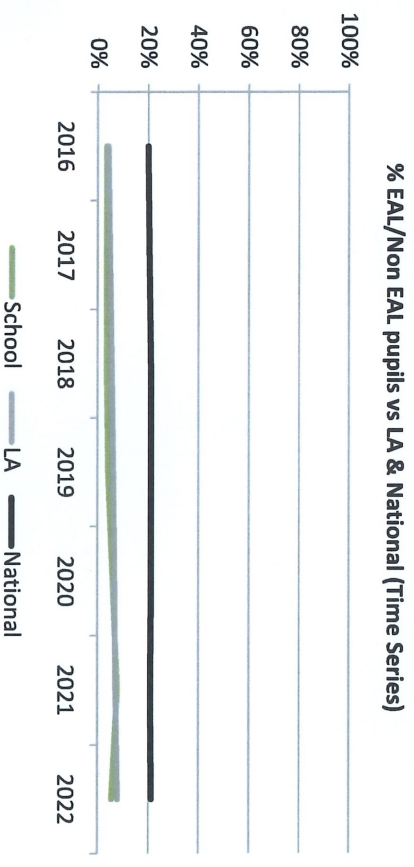
EAL Category are pupils who are not classified as ENG/ENB/BSL/NOT/REF. The shading on the tables signifies the movement of the year group throughout the relevant School years.

Note: Data used in this section has been produced using the January 2016 - 2022 Census.

Number of pupils identified as EAL

	2016	2017	2018	2019	2020	2021	2022
Reception	0	1	2	1	3	4	0
Year 1	2	0	1	3	1	3	2
Year 2	2	2	1	1	3	2	4
Year 3	0	1	1	1	1	3	1
Year 4	0	0	1	1	2	1	1
Year 5	3	1	0	1	1	2	1
Year 6	0	2	1	0	1	1	2
Pupils identified as EAL	7	7	7	8	12	16	11
Pupils identified as not EAL	196	199	203	197	195	190	192
Total Pupils	203	206	210	205	207	206	203
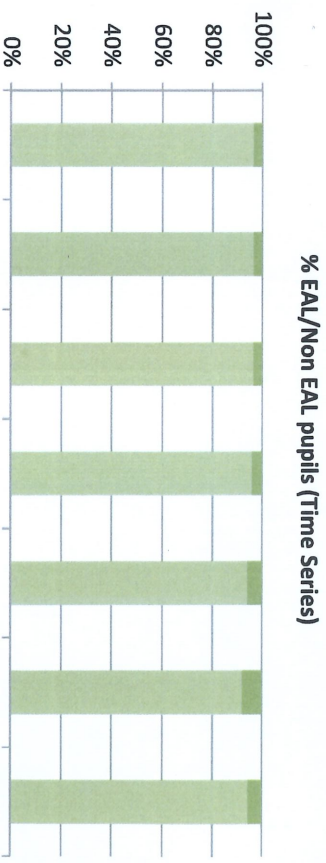
Percentage of pupils identified as EAL (shown as percentage of whole school)

	2016	2017	2018	2019	2020	2021	2022
Reception	0	0	1	0	1	2	0
Year 1	1	0	1	1	1	1	1
Year 2	1	1	0	0	1	1	2
Year 3	0	0	0	0	0	1	0
Year 4	0	0	0	0	1	0	0
Year 5	1	0	0	0	0	1	0
Year 6	0	1	0	0	0	0	1
%EAL (School)	3	3	3	4	6	8	5
%EAL (Wigan LA)	4	5	5	6	7	7	8
%EAL (National)	20	21	21	21	21	21	21

% EAL/Non EAL pupils (Time Series)

Not EAL ■ EAL

% EAL/Non EAL pupils vs LA & National (Time Series)

School — LA — National
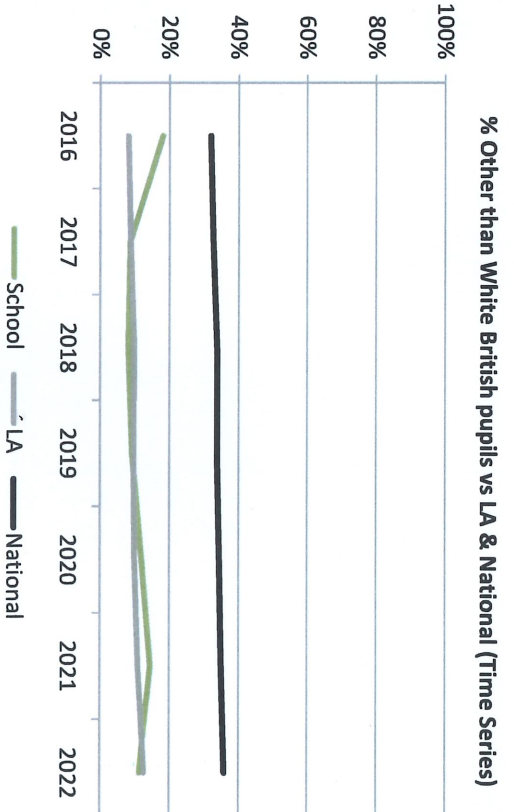
Context: Other than White British Pupils

The report displays trend data for your school's cohort of children who are not returned on the School Census as White British for each year group from Reception to Year 6, and comparison to the Local Authority average and National average where applicable.

Pupils who are in this category pupils are those who are not recorded as White - British. The shading on the tables signifies the movement of the year group throughout the relevant School years.

Note: Data used in this section has been produced using the January 2019- 2022 Census.

Number of pupils identified as Other than White British (OTWB)

	2016	2017	2018	2019	2020	2021	2022
Reception	26	4	3	4	5	6	0
Year 1	3	2	4	4	4	5	4
Year 2	2	3	3	3	4	5	6
Year 3	0	2	3	3	3	4	4
Year 4	1	0	2	3	4	3	2
Year 5	5	3	0	2	3	4	3
Year 6	0	4	2	0	2	3	4
Pupils identified as OTWB	37	18	17	19	25	30	23
Pupils identified as WB	166	188	193	186	182	176	180
Total Pupils	203	206	210	205	207	206	203
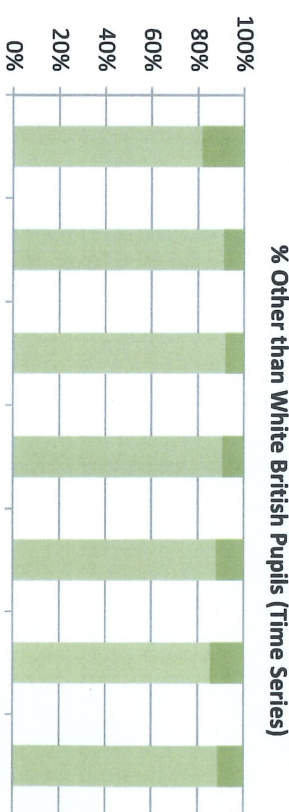
Percentage of pupils identified as Other than White British (shown as percentage of whole school)

	2016	2017	2018	2019	2020	2021	2022
Reception	13	2	1	2	2	3	0
Year 1	1	1	2	2	2	2	2
Year 2	1	1	1	1	2	2	3
Year 3	0	0	1	1	1	2	2
Year 4	0	1	1	1	2	1	1
Year 5	2	1	0	1	1	2	1
Year 6	0	2	1	0	1	1	2
%OTWBSchool)	18	9	8	9	12	15	11
%OTWB (LA)	8	9	10	10	10	11	13
%OTWB (National)	32	33	34	34	35	35	36

% Other than White British Pupils (Time Series)

Legend: White British ■ Other Than White British

% Other than White British pupils vs LA & National (Time Series)

Legend: School — LA — National

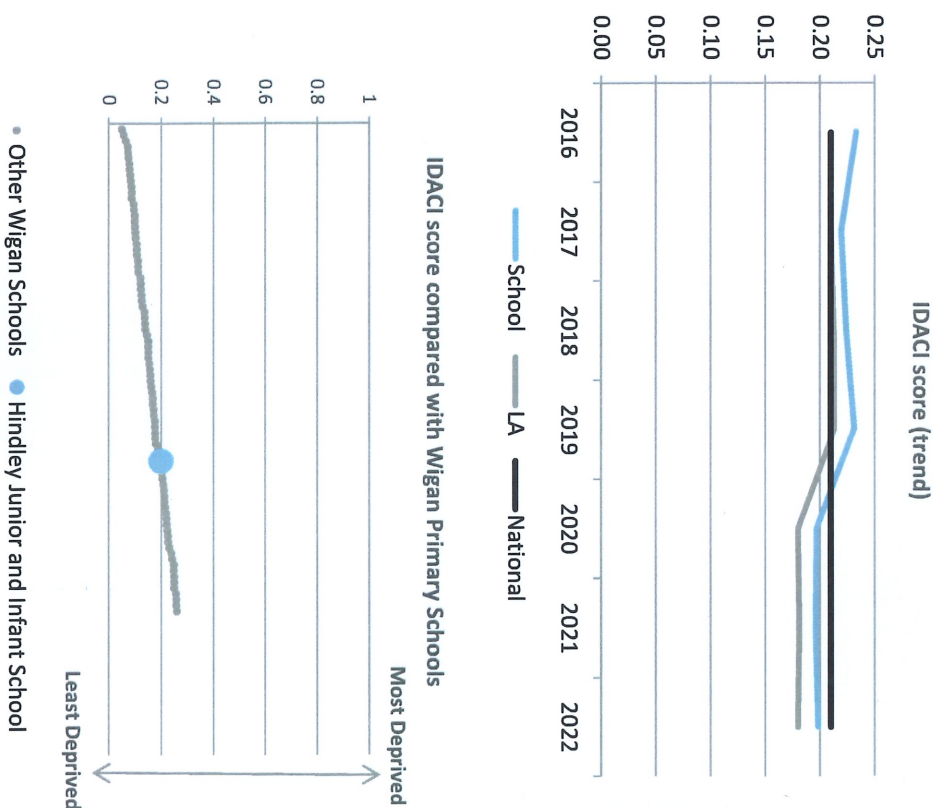## Context: Income Deprivation Affecting Children Index (IDACI) Score

IDACI is the traditional measure of deprivation used by the DFE. All areas of England are allocated a deprivation score using a number of factors (e.g. rates of FSM and Working Tax Credits). By using address details on the School Census, pupils are allocated an 'IDACI Score' thus allowing us to differentiate between either schools or groups of pupils. The closer the score is to '1', the more deprived the cohort is.

Note: The IDACI score may differ slightly from that shown in your IDSR or other reports due to changes in postcode reference tables. A difference of +/- 0.02 is not uncommon.

Data used in this section has been produced using the January 2016 -2022 Census.

Pupil average IDACI score by year group

	2016	2017	2018	2019	2020	2021	2022
Reception	0.23	0.20	0.25	0.25	0.23	0.21	0.19
Year 1	0.26	0.22	0.21	0.25	0.19	0.22	0.22
Year 2	0.22	0.25	0.23	0.21	0.21	0.17	0.22
Year 3	0.22	0.22	0.23	0.22	0.19	0.22	0.18
Year 4	0.25	0.20	0.22	0.24	0.19	0.18	0.22
Year 5	0.22	0.23	0.20	0.21	0.19	0.18	0.19
Year 6	0.24	0.22	0.24	0.23	0.18	0.20	0.17
School	0.23	0.22	0.22	0.23	0.20	0.20	0.20
LA	0.21	0.21	0.21	0.21	0.18	0.18	0.18
National	0.21	0.21	0.21	0.21	0.21	0.21	0.21

Percentage of Pupils by IDACI Deciles

	2016	2017	2018	2019	2020	2021	2022
1 - 10% (Most Deprived)	2	1	0	2	-	0	0
11% - 20%	41	38	40	39	43	47	46
21% - 30%	11	11	11	15	10	9	9
31% - 40%	9	8	7	8	5	4	4
41% - 50%	6	8	8	7	7	6	6
51% - 60%	18	17	17	16	13	13	13
61% - 70%	1	2	2	0	6	8	6
71% - 80%	-	-	-	-	-	0	0
81% - 90%	2	3	3	2	14	13	14
91% - 100% (Least Deprived)	9	12	10	11	-	0	0
No data available	-	-	-	-	1	0	1

The use of average IDACI scores can be useful when trying to compare between schools where FSM rates may be low but where deprivation still has an impact upon the school intake. National figures are not being published in 2020, 2021, or 2022 so 2019 figures have been used.

IDACI score (trend)

IDACI score — axis: 0.00, 0.05, 0.10, 0.15, 0.20, 0.25; years 2016 2017 2018 2019 2020 2021 2022
Legend: School — LA — National

IDACI score compared with Wigan Primary Schools

Axis: 0, 0.2, 0.4, 0.6, 0.8, 1
Most Deprived ← → Least Deprived
Legend: Other Wigan Schools ● Hindley Junior and Infant School

Context: Income Deprivation Affecting Children Index (IDACI) Deciles

IDACI is the traditional measure of deprivation used by the DFE. All areas of England are allocated a deprivation score using a number of factors (e.g. rates of FSM and Working Tax Credits). By using postcode details on the October 2021 Census, pupils are allocated an 'IDACI Score' and an 'IDACI Decile' thus allowing us to differentiate between either schools or groups of pupils.

|	Number of Pupils by IDACI Deciles								Percentage of Pupils by IDACI Deciles (shown as a percentage of whole school)								% of Pupils	
	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Total Pupils	Rec	Y1	Y2	Y3	Y4	Y5	Y6	School	School	LA
1 - 10% (Most Deprived)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14
11% - 20%	12	16	16	9	16	12	12	93	6	8	8	4	8	6	6	46	46	17
21% - 30%	2	2	2	4	5	1	3	19	1	1	1	2	2	0	1	9	9	9
31% - 40%	1	1	1	1	1	3	0	8	1	0	0	1	0	1	0	4	4	10
41% - 50%	1	1	2	2	1	3	3	13	0	1	1	1	1	1	1	6	6	7
51% - 60%	5	5	4	1	4	4	3	26	2	2	2	0	2	2	1	13	13	7
61% - 70%	0	3	1	3	2	2	2	13	0	1	0	1	1	1	1	7	7	8
71% - 80%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
81% - 90%	6	1	2	7	1	6	5	28	3	0	0	3	0	3	2	14	14	10
91% - 100% (Least Deprived)	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	12
No data available	0	0	1	0	0	0	1	2	0	0	1	0	0	0	0	1	1	1
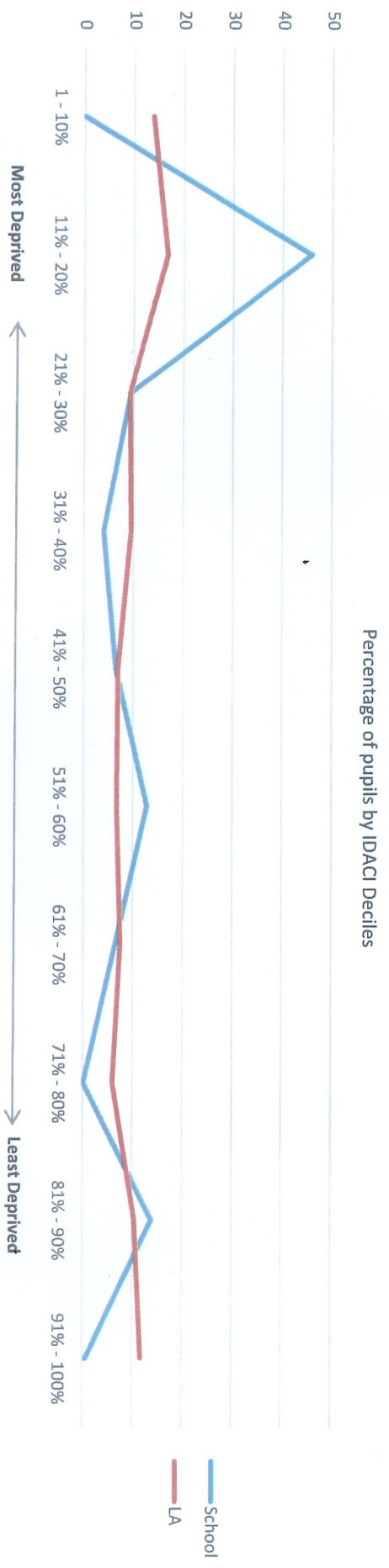
Percentage of pupils by IDACI Deciles

The use of average IDACI scores can be useful when trying to compare between schools where FSM rates may be low but where deprivation still has an impact upon the school intake.

Context: Income Deprivation Affecting Children Index (IDACI) Deciles

IDACI is the traditional measure of deprivation used by the DFE. All areas of England are allocated a deprivation score using a number of factors (e.g. rates of FSM and Working Tax Credits). By using postcode details on the Jan 2022 Census, pupils are allocated an 'IDACI Score' and an 'IDACI Decile' thus allowing us to differentiate between either schools or groups of pupils.

Number of Pupils by IDACI Deciles

	Girls	Boys	Total Pupils
1 - 10% (Most Deprived)	0	0	0
11% - 20%	48	45	93
21% - 30%	10	9	19
31% - 40%	4	4	8
41% - 50%	4	9	13
51% - 60%	15	11	26
61% - 70%	7	6	13
71% - 80%	0	0	0
81% - 90%	14	14	28
91% - 100% (Least Deprived)	0	1	1
No data available	1	1	2

% of Pupils by IDACI Deciles

	Girls	Boys	LA Average % Girls	LA Average % Boys
1 - 10% (Most Deprived)	0	0	47	53
11% - 20%	52	48	49	51
21% - 30%	53	47	47	53
31% - 40%	50	50	48	52
41% - 50%	31	69	48	52
51% - 60%	58	42	47	53
61% - 70%	54	46	50	50
71% - 80%	0	0	50	50
81% - 90%	50	50	50	50
91% - 100% (Least Deprived)	0	100	48	52
No data available	50	50	47	53

% of Girls/Boys by IDACI Decile

Legend: Girls, Boys

Axis: Most Deprived → Least Deprived

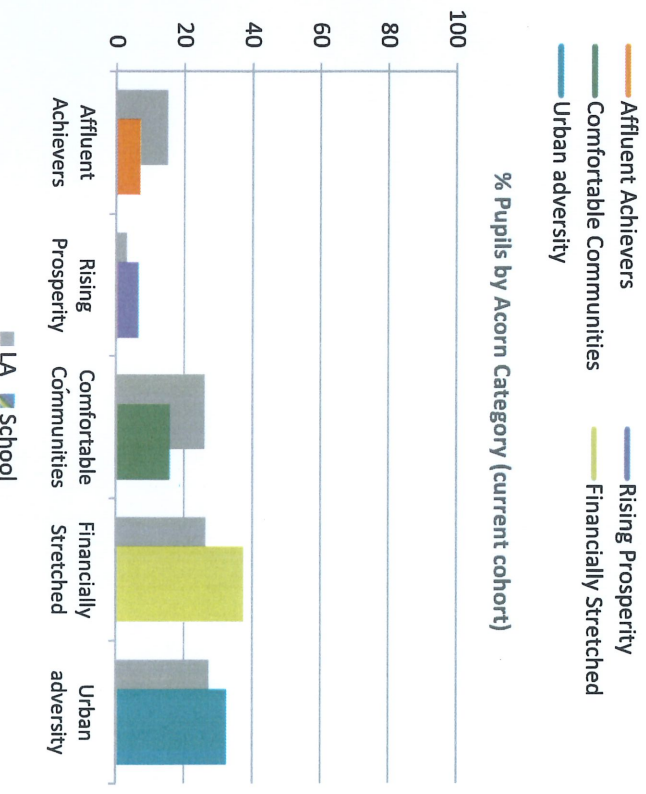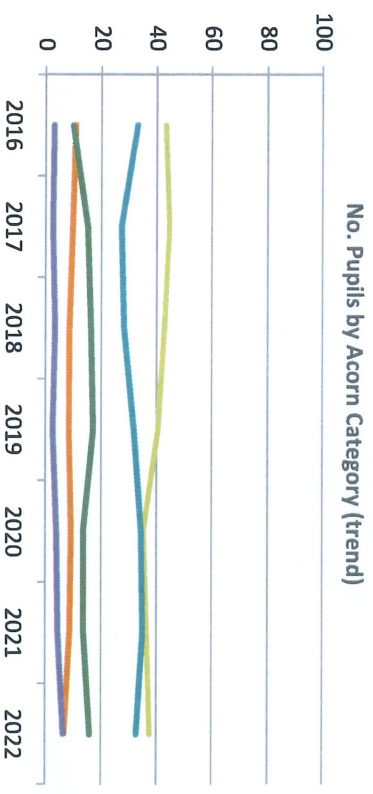| Decile	Boys	Girls
11% - 20%	45	48
21% - 30%	9	10
31% - 40%	4	4
41% - 50%	9	4
51% - 60%	11	15
61% - 70%	6	7
81% - 90%	14	14
91% - 100%	1	0
No data available	1	1

Context: ACORN

ACORN is an alternative way of examining the profile of a school's intake. ACORN is a commercial dataset produced by CACI Ltd. The data is available for all children at postcode level and allocates children to one of either five ACORN Categories (dependent upon where the child lives as per the School Census). The dataset itself is built using commercially available data (such as loyalty card information, spending patterns and credit data).

ACORN by Pupil Numbers

	2016	2017	2018	2019	2020	2021	2022
Affluent Achievers	22	20	18	17	19	18	14
Rising Prosperity	6	5	7	5	8	9	13
Comfortable Communities	20	31	34	35	28	28	32
Financially Stretched	88	92	90	83	73	75	76
Urban adversity	67	56	59	65	71	72	66
Unknown	0	2	2	0	8	4	2
Total Pupils	203	206	210	205	207	206	203

ACORN by Percentage of Pupils

	2016	2017	2018	2019	2020	2021	2022
Affluent Achievers	11	10	9	8	9	9	7
Rising Prosperity	3	2	3	2	4	4	6
Comfortable Communities	10	15	16	17	14	14	16
Financially Stretched	43	45	43	40	35	36	37
Urban adversity	33	27	28	32	34	35	33
Unknown	0	1	1	0	4	2	1

ACORN Percentages across LA

	2016	2017	2018	2019	2020	2021	2022
Affluent Achievers	19	18	16	16	16	15	15
Rising Prosperity	3	3	3	3	3	3	3
Comfortable Communities	30	30	26	26	26	27	26
Financially Stretched	30	30	26	26	26	26	26
Urban adversity	35	35	29	29	28	28	27
Unknown	1	1	1	1	1	1	2

No. Pupils by Acorn Category (trend)

Affluent Achievers — Rising Prosperity
Comfortable Communities — Financially Stretched
Urban adversity

% Pupils by Acorn Category (current cohort)

LA   School

Affluent Achievers, Rising Prosperity, Comfortable Communities, Financially Stretched, Urban adversity

Section 4: Early Years Foundation Stage